


Welcome to the Primary French Curriculum 2023-2024

**Dr. Eric Jackman Institute of Child Study
Lab School -OISE- University of Toronto**

At the Dr. Eric Jackman Institute of Child Study Lab School, the Primary French program uses a combination of the Accelerated Integrated Method (AIM), also called the gesture Approach, and traditional learning methods. AIM allows children to acquire and internalize French words through gestures and repetition, taught in a developmentally appropriate way. The goal of the teacher is to make learning French a fun and safe experience for all types of learners.

Junior Kindergarten

Students have French classes twice a week, for a period of 30 minutes each. The goal of learning French during this early year is to provide students with a positive learning experience that is interesting, meaningful and relevant. The students are introduced to common greetings, colors, shapes, numbers, animals, and food. Songs and story readings will reinforce the vocabulary acquisition and make French fun and attractive.



Senior kindergarten

Students meet with the French teacher three times a week for a period of 30 minutes. Alongside with discovering the language through oral communication, games, songs, interactive activities and the reinforcement of daily routine, the students are introduced this year to counting to 20, discovering shapes, colors, and the sound of letters. This year, they continue to explore different themes related to school, house, family, seasons, and occasions.

Grade one

This year, the curriculum covers greetings and introductions, days of the week, months, seasons, counting till 30 and a more extended vocabulary relating to the themes (class objects, body parts, family and house, groups of food, occasions, winter sports...). The rudiments of French sounds and their spelling are also explored, as well as notions of "feminin" and "masculin". The gesture approach is used more extensively at this level and this year, the children will be starting to learn the AIM program "Histoires en Action" and they will be working on the story of "La poule Maboule" to accelerate the acquisition of French as a second language. Students meet with the French teacher four times a week, for a period of 30 minutes.

Grade two

Students meet with the French teacher four times a week for a period of 30 minutes. The class is divided into two groups and in the course of the year, they will be improving proficiency in the modes of communication set out in the standards for language teaching: understanding, listening, speaking and reading / writing. The students will be working on the phonology of consonants and vowels and elaborating short poems. They will continue working with the AIM program this year, and they will learn one of the Histoires en Action: "Les trois petits cochons". This year, the students will explore ideas and concepts; identify and solve problems; and express and clarify their feelings and thoughts.

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