

JICS Parents' Association Meeting

11 February 2020

Agenda


1. Welcome
2. Purpose of the JICS PA, Mission
3. Goals for 2019-20 + Achievements to date
4. Financial Review
5. Update from the Principal
6. Update from Class Reps
7. Parent Engagement

Article III Purpose

3.1 The purpose of the Association is:

(a) to advance the education of the students attending the Dr. Eric Jackman Institute of Child Study Laboratory School by providing materials, equipment, and other educational resources and programs; and

(b) to undertake activities ancillary and incidental to the attainment of the aforementioned charitable purpose.



JICS PA

Mission, Goals and Values

Mission

- ▶ Engage, strengthen and support the JICS Lab School community for the benefit of all students

Goals

- ▶ Empower every child to achieve their full potential through funding initiatives
- ▶ Maximize parents' abilities to support their child(ren)'s development within the JICS environment
- ▶ Develop and manage fiscal resources in order to enhance capacity of the JICS Lab School and/or PA membership
- ▶ Recruit, manage and support volunteers within the parent / family community
- ▶ Provide relevant, timely communications to inform, enlighten and engage JICS family members

Values

- ▶ We prioritize activities and allocate funding to offer the greatest benefit to the JICS student body by:
 - Supporting excellence in curriculum
 - Supporting parent / family engagement
 - Supporting community-building activities
- ▶ We consider the present and future impact of our activities on JICS PA and JICS Lab School
- ▶ We aim to encourage and support all children through active parent engagement, communication and partnership among parents, guardians, school faculty, and administration

Parents' Association Executive Plan Strategic Priorities

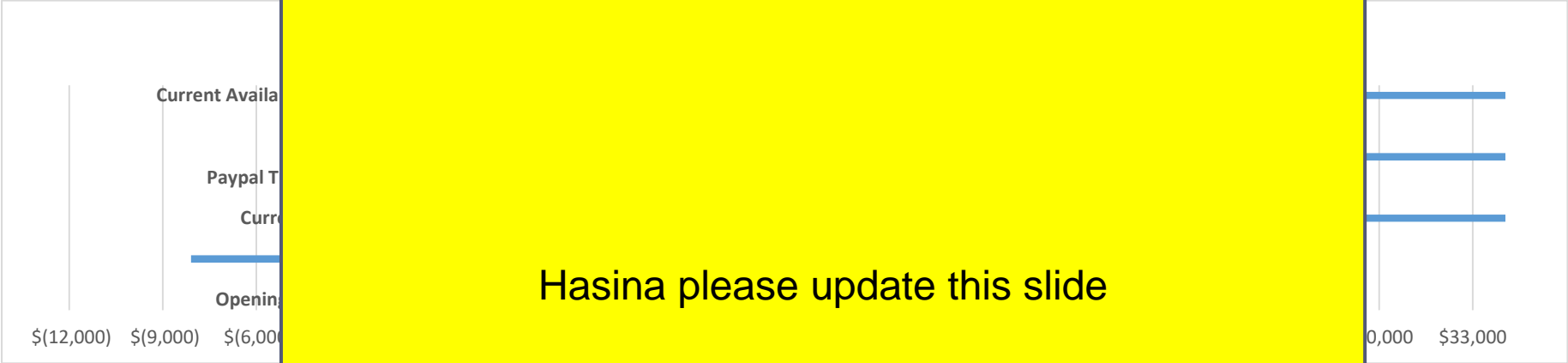
Priority Area	Goal	Successes to Date	More to come!
1. Celebrating Diversity	Support children and families celebrating all types of diversity, including financial support (\$50/class)	<ul style="list-style-type: none"> • Diwali • Hanukah • Chinese New Year • Black History Month 	<ul style="list-style-type: none"> • Persian New Year • PRIDE • National Indigenous Day
2. Family Engagement / Membership	Maximize parents' abilities to support their child(ren)'s development within the JICS Lab School environment	<ul style="list-style-type: none"> • September Parent Social • Terry Fox Run • Book Night • Grandpals Day / Holiday Sing 	<ul style="list-style-type: none"> • Hot Dog Night • Games Day • IALS Conference • Graduation Day
3. Fundraising and Finance	Develop and manage fiscal resources in order to enhance capacity	<ul style="list-style-type: none"> • Diversify funding streams (Online links - FundScrip, EchoAge, Mabel's Labels, Citizen Rad, Explorer Hop) • Inventory for sale – JICS Gear 	<ul style="list-style-type: none"> • Exploring formal fundraising activities to support financial diversity
4. Connections to Greater UofT	Create more connections to UofT beyond OISE		<ul style="list-style-type: none"> • Exploring formal relationship with the Faculty of Kinesiology
5. Provide Funding	Fund Initiatives Important to the JICS Community	<ul style="list-style-type: none"> • Social Worker • Lice Checks • Babysitting • Classroom Grants (last round of funding in 2019) • Service items for PA and classroom events 	
6. Facilitation for Classrooms	Centralize efforts between classes	<ul style="list-style-type: none"> • Coordinated gifts to specialty teachers and staff amongst all classes 	

Parents' Association Executive Plan 2019/2020 School Year

Goal	Description	Timing
1. Revisit Parent Feedback	In the Spring of 2016 and the Fall of 2017 we solicited parent feedback. In Spring 2020, the JICS and the JICS PA will send out a new survey to understand needs and desires of families moving forward. The purpose of gathering feedback is to use such to plan for next school year and beyond.	Spring 2020
2. Identify Projects and Initiatives of interest to parents.	We will use the survey feedback from the Spring as well as 2017 and 2016 (where it makes sense) to identify projects of interest to the parent community. Where projects require additional funding, we will create opportunities to fund such.	Spring 2020
3. Build a budget that includes stretch targets that will allow us to “dream big”	Develop and communicate an operational budget for the 2020-2021 school year. Identify projects and initiatives (through feedback gained in our survey) and stretch targets in the hope that we can raise enough money, especially through formal activities, to achieve these goals.	Spring 2020

General Funds

Fiscal 2018 Bank Activity to Date (\$)



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- ▶ The PA Exec membership for: 1) library Fund).
 - ▶ An annual budget is prepared for the general fund only
- Specifically
vie Arts

Notes:
Library Fund balance of \$5,111.88 as of September 28, 2018 is earmarked for appropriate library expenditures and is not available for spending as part of general funds
PHAC Fund balance of \$85.00 as of September 28, 2018 is earmarked for the Patrick Harvie Arts Fund and is not available for spending as part of general funds

▶ PHAC Fund balance does not include the segregated PHAC GIC of \$12.688.22

Parent-Identified Areas of Need 2017-2018

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Summary Financials



*Note: As at fiscal year-ended June 30.
2018 figures include fees, donations, and merchandise revenues and are preliminary.
2019 figures reflect donations and fees of \$24,875 and merchandise sales of \$310 received as at September 28, 2018.*

Fees & Donations - Participation



*Notes: As at fiscal year-ended June 30.
2019 figures reflect estimated participation as at September 28, 2018
of participants reflects the number of children represented by the payments.*

Principal and vice Principal

Richard Messina
Chriss Bogert

Updates from Richard & Chriss

- ▶ IALS Conference
- ▶ Sacred
- ▶ Split C
- ▶ Patrick

Richard & Chriss
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Class Reps

Update

Parent Engagement

Doug Anderson